



# Harmon Elementary School

A South-Western City School  
1861 Gantz Road, Grove City, Ohio 43123  
(614) 801-8150  
hes.swcsd.us

## HARMON HERALD!

### IMPORTANT DATES TO REMEMBER:

#### **AUGUST**

- 21 Open House 4:00pm to 6:00pm
- 23 Staggered Start K through 3rd Grades
  - Last Names A - G Only
  - All 4th Grade
- 24 K through 3rd Grades
  - Last Names H - O Only
- 25 K through 3rd Grades
  - Last Names P - Z Only
- 28 All Students Return
- 28 Bus Safety Drill

#### **September**

- 4 Labor Day - No School
- 15 Fall Festival
- 22 Autumn Begins
- 28 Picture Day

### **FROM THE PRINCIPAL'S PEN**

Dear Harmon Families:

It is with great pleasure that I welcome you to Harmon Elementary School! Over the past several years, we have worked hard at building a school program for our students that is rigorous yet meets their unique individual needs. The staff members at Harmon will be continuing that journey into the 2017-2018 school year with a focus on "Finding the Key to Student Success." Our goals this year include developing higher levels of thinking and learning, engaging our students, creating meaningful writing assignments and continuing to analyze data to guide and improve our classroom instruction.

Parents and community play a critical role in helping our students become academically and emotionally successful. We offer many opportunities for parent involvement including PTA, Open House, Parent/Teacher Conferences and Title 1 program. Please contact our office anytime if you are interested in being a volunteer.

Harmon Elementary is a very special place where mutual trust and respect are fostered by students and staff members. We believe all students have the potential to be academically and emotionally successful and we support them 100%. Please feel free to visit our school and experience the positive learning environment we have created for our students.

I am looking forward to getting to know all of you and working with our community on behalf of our students.

Sincerely,

Michael Wang





**PLEASE WELCOME THE NEWEST MEMBERS OF THE HARMON FAMILY**

Mr. Travis Bates, A.P.E.

Mrs. Karie Beard, Secretary

Ms. Paula Beaver, Cook

Ms. Khristina Brimah, Preschool Aide

Mrs. Stephanie Hess, School Psychologist

Ms. Laura Patton, Librarian

Mr. Thomas Riggs, Head Custodian

Mr. Kenny Thompson, Custodian

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**INFINITE CAMPUS PARENT AND STUDENT PORTAL LOGIN:**

One of the most important features of Infinite Campus is the Campus Parent Portal. The Portal is available to every parent/guardian of a student enrolled within the South-Western City School District. Through the Portal, parents are able to access their students' information such as class schedules, coursework, attendance and academic reports via the Internet. Parents will also be able to submit updates to emergency and family contact information via the Portal.

Parents can also determine how and where they wish to receive emergency communications, attendance calls, general announcement messages, and e-mail messages from teacher, school and the District.

Parents receive their Campus Portal Activation Key in the Back to School letter mailed home in mid-August, prior to the start of the school year. Please keep this letter in a safe location and do not share your Activation Key with anyone—even your children.

**SETTING UP YOUR INFINITE CAMPUS ACCOUNT: A QUICK START GUIDE:**

If you set up your child and/or parent accounts during a previous school year, you will not need to change any of the information this school year to access your child's information. However, you will need to review the "Contact Preferences" area of your account to specify how and where you wish to receive home-school communications.

If you no longer have your Activation Key, please contact your child's school for parent and/or student Activation Key information. You will need to provide appropriate identification before the school will release this confidential information to you. Again, please keep this information in a safe place and do not share it with anyone else.

## **NEWS FROM THE CAFETERIA:**

Welcome to a new school year! We are so excited to offer free breakfast to all of our students regardless of income. Students who eat breakfast can focus better, so if your child doesn't eat breakfast at home, please encourage them to eat at school.

School lunches have increased this year to \$2.60.

The kitchen staff hopes to see you at the Open House on 8/21/17 at 4:00pm and we will answer any questions you may have at that time. Thank you!

Iva Romans, Head Cook



## **STUDENT SUPPLIES:**

In an effort to cover the cost of basic consumable student supplies, the South-Western City School District collects an annual \$20.00 instructional fee for each of its students. As a District, we are able to purchase certain supplies and materials at significantly reduced bulk-rate prices, which we pass along to you and your student. This fee stays at your child's school and reduces the need for you to purchase many of the traditional school supplies your child may need throughout the school year. However, there may be organizational materials you might wish to purchase for your child such as folders, notebooks/keepers and preferred types of writing utensils in addition to basic school supplies.

Many parents ask about donating items to the classroom. Items such as extra pencils, pens, boxes of tissues, colored pencils, highlighters, and markers are always welcome. Teachers can provide you with assistance as to what items might be appreciated in your child's classroom.



## **FROM OUR PTA PRESIDENT MRS. LINDSEY MILLER:**

Welcome to the 2017-2018 school year!! We hope to offer many opportunities for you and your family to engage with our Harmon students, PTA and staff. Look for information to come home about our meetings, fun events and volunteer opportunities throughout the year.

Our first meeting will be Wednesday, 9/13/17, at 6:00pm in the Art Room and we would love to see you there!!

We're looking forward to another amazing year at Harmon!!

## Your Right to View Teacher Qualifications

Under the No Child Left Behind Education Reform Act, parents have the right to request information regarding the qualifications of their student's classroom teacher including:

If the teacher has met state qualification and licensing criteria for the grade level taught;

If the teacher is teaching under emergency or provisional status;

The teacher's baccalaureate degree major, certification, and field of discipline;

Whether the student is provided services by a paraprofessional and if so, their qualifications.

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### MEET THE TEACHERS OPEN HOUSE

Please stop in August 21 from 4:00pm to 6:00pm to meet your child's teacher for 2017-2018.



### PERSONAL BELONGINGS

Students **ARE NOT** to bring in toys, cell phones, pagers, iPods, etc. Frequently, such items become lost, stolen or broken. ***The school will not be responsible for lost or damaged equipment that was brought to school by a student.*** Students may not bring to school any item to trade or sell to another student. Skateboards and skates are not permitted to be ridden to and from school.



### ONLINE EMERGENCY INFORMATION SUBMISSION

(Formerly hand-written on green card stock)

**Step 1.** Log into your Infinite Campus Parent Portal account. The link to the Portal can be found under "Parent Resources" on the district web site ([www.swcsd.us](http://www.swcsd.us)).

**Step 2.** On the left hand side of your screen, click on "Annual Information Update".

**Step 3.** Select the correct button: "Click here to update current student information".

**Step 4.** Click on the "Begin Registration" button.

**Step 5.** Validate your account and click on the "Submit" button. This will load your previously entered Infinite Campus information.

**Step 6.** Following the next six steps in succession. Each new screen will have information in yellow that need to be edited (verified or changed). You will need to click on the "edit" button to review the information. Click on the "next" button to move to the next screen. You will need to click on the "save/continue" button throughout the process.

**Step 7.** Submit the final information.

Dear Families:

Your student(s) will be participating in The Zones of Regulation® curriculum (or “The Zones” for short), which are lessons and activities designed by Leah Kuypers, licensed occupational therapist, to help him/her gain skills in the area of self-regulation. Self-regulation can go by many names, such as self-control, self-management and impulse control. It is defined as the best state of alertness of both the body and emotions for the specific situation. For example, when a student plays on the playground or in a competitive game, it is beneficial to have a higher state of alertness. However, that same state would not be appropriate in the library. The lessons and learning activities are designed to help the students recognize when they are in the different zones, as well as learn how to use strategies to change or stay in the zone they are in. In addition to addressing self-regulation, the students will gain an increased vocabulary of emotional terms, skills in reading other people’s facial expressions, perspective about how others see and react to their behavior, insight into events that trigger their behavior, calming and alerting strategies, and problem solving skills. A critical aspect of this curriculum is that all team members know and understand The Zones language. This creates a comfortable and supportive environment for the student to practice his or her self-regulation skills. It also helps the student learn the skills more quickly and be more likely to apply them in many situations. You can support the student during this process by doing the following:

- Use the language and talk about the concepts of The Zones as they apply to you in a variety of environments. Make comments aloud so the student understands it is natural that we all experience the different zones and use strategies to control (or regulate) ourselves. For example, “This is really frustrating me and making me go into the Yellow Zone. I need to use a tool to calm down. I will take some deep breaths”.
- Help the student gain awareness of his or her zones and feelings by pointing out your observations.
- Validate what zone your students are in and help them brainstorm expected ways to self-regulate so their behavior is expected for the context.
- Share with the student how his or her behavior is affecting the zone you are in and how you feel.
- Help the student become comfortable using the language to communicate his or her feelings and needs by encouraging the student to share his or her zone with you.
- Show interest in learning about the student’s triggers and Zones tools. Ask the student if he or she wants reminders to use these tools and how you should present these reminders.
- Ask the student to frequently share his or her Zones Folder with you and talk about what he or she has learned.
- Make sure to positively reinforce students for recognizing their zone and managing their behaviors while in it, rather than only pointing out when students are demonstrating unexpected behaviors while in a zone.

It is important to note that everyone experiences all of the Zones - the Red and Yellow Zones are not the “bad” or “naughty” zones. All of the zones are expected at one time or another. The Zones of Regulation is intended to be neutral and not communicate judgement.

Sincerely,

Your Harmon Elementary Team



**Learning Knows No Bounds**